



Special Educational Needs and Disability Policy

Statement of Intent

Brambly House provides an environment in which all children are supported to reach their full potential.

Aim

- We have regard for DfES Special Educational Needs Code of Practice revised addition
- We include all children in our provision
- We provide practitioners to help support parents and children with special educational needs (SEND)
- We identify the specific needs of children with SEND and meet those needs through a range of strategies
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our practice and provision and, if necessary, make adjustments.
- If necessary we devise Individual Support plans.

Method

- We designate a member of staff to be Special Education Needs Co-ordinator (SENCO) and give her name to parents – Tamsyn
- We provide a local offer showing how we provide for children with SEND.
- We ensure that the provision for children with SEND is the responsibility of all members of the setting
- We ensure that our inclusive admissions practice ensures equality of access and opportunity
- We ensure that our physical environment is as far as possible suitable for children with disabilities.
- We work closely with parents of children with SEND to create and maintain a positive partnership
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with the information on sources of independent advice and support.
- We liaise with our professional's involved with children with SEND and their families, including transfer arrangements to other settings and schools.
- We hold half termly workshops to keep parents informed of the timeline of support, offer support and strategies and answer general and specific questions.
- We use the graduated response system for identifying, assessing and responding to children's special educational needs.
- We provide a broad and balanced curriculum for all children with SEND.
- We provide a differentiated curriculum to meet individual needs and abilities.



Special Educational needs and Disability Policy (Continued)

- We use a system of planning, implementing, monitoring, evaluation and reviewing individual support plans (ISPs) for children with SEND.
- We ensure that children with SEND are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
- We use a system for keeping records of the assessment, planning, provision and review for children with SEND
- We provide resources (human and financial) to implement our SEN/disability policy.
- We ensure the privacy of children with SEND when intimate care is being provided.
- We provide in service training for practitioners and volunteers.
- We raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff.
- We ensure effectiveness of our SEND provision by collecting information from a range of sources e.g. ISP reviews, staff and management meetings, parental and external agencies views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We provide a complaints procedure
- We monitor and review our policy annually
- We support our parents emotionally as well as practically and are there for them every step of the journey.

This policy was adopted at a meeting of Brambly House Montessori School

Tamsyn Hendry and Andrea Thornton

12/09/24