

# Brambly House Montessori School

The Georgian House, Rockshaw Road, Merstham, REDHILL RH1 3DB



<b>Inspection date</b>	11 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly qualified and experienced managers are wholly committed to providing the highest quality care and learning to children. Children make excellent progress from their starting points. Management's highly successful systems for monitoring children's development mean that any gaps in learning are swiftly identified and targeted.
- The quality of teaching across the nursery is outstanding. Staff know their children exceptionally well and have the highest expectations of what they can achieve. They use their exceptionally detailed knowledge of children's development and interests to plan experiences that inspire children to learn.
- Children are offered excellent opportunities to build confidence in moving their bodies to music. They delight in learning to move in different directions, such as moving scarves 'up and down' and 'side to side' to make waves in the water. They enthusiastically pretend to be growing flowers as they stretch from the ground, high into the sky.
- The extremely effective settling-in arrangements mean that children develop excellent relationships with their key person. The managers and their team are passionate about ensuring children's emotional well-being is always prioritised.
- Children with special educational needs and/or disabilities (SEND) receive exceptional support. The managers have developed excellent partnerships with a wealth of professionals to meet children's individual needs extremely well. For instance, speech therapists frequently attend the setting to support children's speech and language needs and offer suggestions to the staff team.
- Partnerships with parents are exceptional. The managers are passionate about supporting families to ensure that children's individual needs are met at the highest possible level. For instance, they have developed an inspiring programme of parent workshops and support groups to help their families.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the excellent systems for monitoring staff performance and training to raise the quality of interactions even further.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector met with the managers to look at a range of documentation, including policies, staff records, self-evaluation, recruitment and training, and safeguarding procedures.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is outstanding

The managers have developed meticulous systems for self-evaluation. They are incredibly proactive in seeking the feedback of parents, professionals and staff to set precise actions to continually improve the outcomes for children. For instance, parents are invited to regular discussion groups to offer suggestions to ensure the consistent improvement of the nursery. Robust systems of recruitment, induction and ongoing training ensure that staff have an excellent understanding of their roles and responsibilities. Nevertheless, the managers have identified the potential to enhance the opportunities for staff's ongoing training even further. Safeguarding is effective. Staff have an excellent knowledge of the procedures they should follow to report a concern about a child's safety or well-being. All parents speak extremely highly of the nursery. They praise the outstanding support their children receive and highly commend the exceptional care, commenting that the staff 'go above and beyond'.

### Quality of teaching, learning and assessment is outstanding

Staff support children to develop excellent mathematical skills. They pursue tasks with vigour and concentrate for exceptional lengths of time. For instance, they confidently recognise and order numbers from 0-20, make simple calculations and sort items into numbered groups. They delight in calculating 'how many' spindles they need to make up different quantities. Children have superb opportunities to develop literacy and early handwriting skills. Staff are highly skilled at using questioning to encourage children to complete tasks independently. For example, they confidently sound out letters and build words such as 'cat'. They learn to recognise letters of the alphabet as they search for the sounds in their letter box, before writing the word down.

### Personal development, behaviour and welfare are outstanding

Staff provide a warm and nurturing environment where children are extremely happy and content. Children's behaviour is exemplary. They demonstrate high levels of confidence and self-esteem, listening to instructions incredibly well. For instance, children delight in taking on 'responsibilities' and show high levels of engagement as they help staff fulfil tasks. Staff are excellent role models and children flourish in their care. They give children clear instructions, skilfully encourage them to try new things and praise them for their individual achievements. All children develop a positive sense of self and their place in the world. For instance, children enjoy sharing their 'family boards' of photos of their family. They enthusiastically tell friends about their weekends and how they feel today. Children have exceptional social skills and excellent opportunities to learn about nature and the world around them.

### Outcomes for children are outstanding

Staff are dedicated to ensuring children reach their full potential. Children are highly self-motivated and confident learners. They settle quickly when they arrive at nursery, recognise their own names when they self-register and are keen problem solvers. For example, they demonstrate exceptional levels of perseverance and concentration as they sort a wide range of shapes into lines and towers of size order.

## Setting details

<b>Unique reference number</b>	EY545103
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10090485
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Brambly House Montessori School Ltd
<b>Registered person unique reference number</b>	RP527681
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01737 644466

Brambly House Montessori School registered in 2017. It is located in Merstham, Surrey. The nursery is open Monday to Friday, from 8am to 6pm, for 50 weeks of the year. The nursery employs 18 members of childcare staff, 14 of whom hold an appropriate early years qualification. The nursery provides funded early education for two-, three- and four-year-old children.

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